

## **Executive Summary: Richard L. Sanders School**

### **School Improvement Plan for 2016-17**

Richard L. Sanders School has approximately 78 students in grades 1-12<sup>th</sup>, two administrators, 27 certified staff and 15 associates. The mission of Richard L. Sanders School is to provide opportunities for students to master the Pinellas County Student Expectations by providing relevant and rigorous learning opportunities, providing a safe learning environment and treating others with respect. Richard L. Sanders has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. Our school graduated 14 students in June, 2016. This is 100% of our 12<sup>th</sup> graders.
2. Our school increased learning gains in ELA as reported by Achieve3000.
3. Our school reduced behavior referrals in all subgroups by 29%.
4. Our school reduced out of school suspensions in all subgroups by 15%.
5. Our school increased the number of parent participation in events that are tied to student learning by 15%.

#### **Primary Goals**

To accomplish our mission, Richard L. Sanders has the following primary goals:

1. Increase reading proficiency levels of 75% for students in all subgroups.
2. Increase math proficiency levels of 75% for students in all subgroups.
3. Increase science proficiency levels of 75% for students in all subgroups.
4. Continue to decrease the number of discipline incidents for each student subgroup by 25%.
5. Increase the number of parent events that are tied to student learning by 25%

#### **Key Strategies:**

The core instructional and monitoring strategies included in our action plan are:

1. Using research based strategies in core instruction (e.g., Gradual Release Teaching Strategy, Text Dependent Questioning, Speaking and Listening protocols, 5E)
2. Using Marzano scales and rubrics aligned to a learning goal to assess and inform instruction.
3. Using Data Based Questions in appropriate settings.
4. Conducting data chats to support students with goal setting.
5. Increase the amount of seat time students spend in classrooms.

## **Professional Development**

The professional development efforts include the use of the Marzano Framework with an emphasis on goal setting and scale development, the use of core content training provided by the district, the use of CPI training for key staff members (Behavior Specialists, Administrators, etc.), and PLC's to conduct data chats for student work and responses to guide instruction.

## **Parent and Community Engagement**

Parent engagement efforts are challenging for our school as many of our parents work during the day and the majority do not have transportation to the school. As a strategy to increase parent involvement, the school hosts telephone conferences and hosts many meetings at various times during the day. When necessary, our school supplies parents with a bus pass to help them with transportation.

For more information about Richard L. Sanders School Improvement Plan, please go to our website at [www.pcsb.org](http://www.pcsb.org)